Membership Selection

The *Law Review* seeks each year to recruit a committed, accomplished, and diverse staff of editors. In selecting our membership, we consider writing competition entries, grades, and personal statements. We recognize that each one of these criteria provides important information about an individual's qualifications and abilities to contribute to the journal. Our selection process, therefore, attempts to strike a balance among them. As a result, each member of the first year class has a genuine opportunity to qualify for Law Review membership.

Writing Competition

Applicants are asked to write a commentary on a thought-provoking legal topic. Immediately following the completion of their last final exam, applicants must pick up the background materials and detailed rules governing the writing competition. Applicants may not research beyond the materials provided to them. Entries are judged on numerous factors relating to analytical and writing skills, including the ability to synthesize the background materials, the creativity and strength of argument, and the attention paid to proofreading and bluebooking.

Grades

When the Registrar's Office receives grades from first-year professors, the grade point averages of all applicants are

Personal Statements

All applicants to the *Law Review* must submit a personal statement of no more than 500 words. The information contained in these personal statements allows the *Law Review* to realize its commitment to staff diversity. The *Law Review* evaluates personal statements in light of various factors, including (but not limited to) race, ethnicity, gender, sexual orientation, national origin, religion, socio-economic background, ideological viewpoint, disability, and age. With regard to these and other aspects of diversity, applicants should clearly identify and discuss any personal characteristics, background, unique experiences, or qualifications that the applicant would like to bring to the attention of the Selection Committee.

All applicants should know that the personal statement will be judged as an independent piece of expository writing. Personal statements also will be read for quality and attention to proofreading detail. Applicants are free to shape the content and subject matter of the personal statement. Potential subjects for a personal statement include, but are not limited to, the following: how your personal background impacted your first-year law experience or shaped your future professional goals; your scholarly interests as they may be reflected by your potential Note topic or other academic research; an experience, class, or person that significantly changed or impacted your life; or how your identity or background will contribute to diversity at the *Law Review*.

Résumés

Students have the option of submitting a résumé as part of their application. This document can be used to share personal Case 1:23-mc-00398-VM Document 1-2 Filed 10/27/23 Page 3 of 3 and professional information that cannot be easily communicated through a personal statement. The résumés, like the personal statements, will be used by the *Law Review* to realize its commitment to staff diversity. Names and addresses should be removed from all résumés before submitting them in the application.

Selection Methods

The *Law Review* extends invitations to 50 students from the first-year class under the following four methods:

- Approximately 15 students will be selected on the basis of their writing competition scores, without regard to their grades or personal statements.
- Approximately 15 students will be selected on the basis of their grades, without regard to their writing competition scores or personal statements, excluding those selected by writing.
- Approximately 8 students will be selected on the basis of a combination of their grades and writing competition scores, excluding those selected by the methods above.
- Exactly 12 students will be selected by the Diversity Committee.

Transfer Student Selection

At the very beginning of the academic year, the law journals conduct a smaller version of the standard writing competition for newly enrolled second-year transfer students. From this competition, the *Law Review* will select at least two and potentially more members, depending on the size of the rest of the rising second-year *Law Review* class. Prospective transfer students do not participate in the standard writing competition.